



**G.A.V. PUBLIC SCHOOL**

# SYLLABUS

Session 2026-27

**CLASS 6**

*Empowering Minds, Shaping Futures*



# SYLLABUS: 2026-27

## GRADE – 6

### हिन्दी

#### TERM -1

##### PHASE-I (April – May)

- पाठ 1 - हमें न बाँधो प्राचीरों में  
पाठ 2 - मिट्टू यात्रा पर  
पाठ 3 - विशेष पुरस्कार

**व्याकरण भाग:** लिंग, वचन, विलोम, पर्यायवाची, मुहावरे, अनेक शब्दों के लिए एक शब्द, क्रिया, अशुद्ध-शुद्ध (वाक्य सहित)

**सृजनात्मक लेखन:** औपचारिक-पत्र प्रधानाचार्य को, निबंध-लेखन (कंप्यूटर का महत्व, दीपों का पर्व: दीपावली), चित्र-वर्णन

**विषय संवर्धन गतिविधियाँ:**

**कला एकीकृत गतिविधि :** खरगोश और तोते का चित्र बनाते हुए कहानी सुनाइए।

**अंतर्विषयक गतिविधि:** पृष्ठ १४ और २५ पर दी गयीं रचना कौशल गतिविधियों में से किसी एक को चुन कर कक्षा में प्रस्तुति देना।

##### PHASE-II (June – August)

- पाठ 4 - पथ की पहचान  
पाठ 5 - परिवार  
पाठ 6 - अहिल्याबाई होलकर  
पाठ 7 - हरी हरी दूब पर

**विषय संवर्धन गतिविधियाँ:**

- “पथ की पहचान” कविता का हाव-भाव सहित सस्वर वाचन तथा मूल्यांकन।
- परिवार के सदस्यों के लिए रुचियों-अभिरुचियों के आधार पर प्रोजेक्ट तैयार करना।
- सामूहिक चर्चा: विभिन्न विषयों पर, मूल्यांकन सहित।

**व्याकरण भाग:-** लिंग, वचन, विलोम, पर्यायवाची, मुहावरे, अनेक शब्दों के लिए एक शब्द, कारक, अशुद्ध-शुद्ध (वाक्य सहित)

**सृजनात्मक लेखन:** संवाद लेखन, निबंध-लेखन (ग्लोबल वार्मिंग, विज्ञान और हम)

**Half Yearly Examination:** Syllabus of PHASE I and PHASE II

#### TERM -2

##### PHASE-III (October - November)

- पाठ 8 - दो गोरैया

पाठ 9 - करो योग, रहो निरोग

पाठ 10- गिरधर की कुंडलियाँ

**व्याकरण भाग** - लिंग, वचन, विलोम, पर्यायवाची, मुहावरे, अनेक शब्दों के लिए एक शब्द, काल, अशुद्ध शुद्ध (वाक्य सहित)

**सृजनात्मक लेखन** : अनौपचारिक-पत्र, निबंध लेखन: हमारा राष्ट्रीय खेल - हॉकी, वृक्षों का महत्व, कहानी-लेखन

**विषय संवर्धन गतिविधियाँ:**

- सूर्य नमस्कार से संबंधित आसनों पर आधारित चार्ट बनाइए। छात्र इन्हीं आसनों के स्वयं के चित्र भी चिपकायेंगे।
- पक्षियों के विभिन्न प्रकार के घोंसलों के चित्र बना कर अथवा चिपका कर विवरण सहित एक चार्ट तैयार करना।

**PHASE-IV (December - February)**

पाठ 1 - हमें न बाँधो प्राचीरों में

पाठ 11 - ज्ञानवान बनें

पाठ 12 - जमशेदजी नसरवान जी टाटा

पाठ 13 - नारानथ का पागल

पाठ 14 - आधा सेर रबड़ी

पाठ 15 - कान के कच्चे

**व्याकरण भाग:-** लिंग, वचन, विलोम, पर्यायवाची, मुहावरे, अनेक शब्दों के लिए एक शब्द, अशुद्ध-शुद्ध (वाक्य सहित) काल, कारक

**सृजनात्मक लेखन:** पत्र लेखन (परिचित को), अनुच्छेद लेखन, चित्र-वर्णन

**विषय संवर्धन गतिविधियाँ:**

**कला एकीकृत:** नाटिका मंचन (पृष्ठ संख्या 141)

**अंतर्विषयक:** किन्हीं ४ उद्योगपतियों के बारे में जानकारी एकत्रित कर के प्रोजेक्ट बनाना

**Yearly Examination:** Syllabus of PHASE III and PHASE IV

## ENGLISH TERM -1

**PHASE-I (April – May)**

➤ **Literature :**

**Ch.1** - The Road Not Taken (**Poem**)

**Ch.2** - Monday Morning

**Ch.3** - The Kite Maker

**Ch.4** - The Naughty Boy (**Poem**)

**Ch.5** - Black Beauty

**Grammar:** Parts of speech, The phrase and clause, The sentence, Subject and Predicate, Nouns: Case, Number, and Gender, Figures of speech, Tenses, Antonyms & Synonyms, Words often confused, Punctuation

**Creative Writing:** Letter writing (Formal), Paragraph Writing, Story Writing

➤ **Subject Enrichment Activities**

**Art Integrated Activity:** Creating kites decorated with symbols or drawings representing personal memories or fleeting moments.

**Interdisciplinary Activity:** Researching the history of kite flying in India and write it in the notebook.

**PHASE-II (June – August)**

**Literature:**

**Ch.6** - Gautam Buddha

**Ch.7** - About Ben Adhem (**Poem**)

**Ch.8** - Learn How To Climb Trees

**Ch.9** - Dhanwani

**Grammar:** Tenses, Adjectives and kinds Articles (A, An, The), Verbs, Adverbs (and kinds), Pronouns (and kinds) The Sentence, Subject and Predicate, Antonyms, Synonyms, One-word Substitution, Diary Entry, Figures of Speech.

**Creative Writing:** Letter writing (Informal), Paragraph Writing, Story Writing

➤ **Subject Enrichment Activities**

**Art Integrated Activity:** Draw a picture of Gautam Buddha sitting under the Bodhi tree or Write 5–6 lines about Gautam Buddha.

**Interdisciplinary Activity:** A short role play based on an incident from the life of Gautam Buddha (Buddha's teaching people about peace and kindness), Identify and write the message of story.

**Half Yearly Examination:** Syllabus of PHASE I and PHASE II

**TERM -2**

**PHASE-III (October - November)**

**Literature:**

**Ch.10** - Indian Weavers (**Poem**)

**Ch.11** - The Happy Prince

**Ch.12** - The Thakur's Well

**Ch.13** - If Ever I See (**Poem**)

**Ch.14** - The Best Gift on Teacher Day

**Grammar:** Tenses, Active and Passive Voice, Modals, Diary Entry, Figures of Speech, Preposition, Conjunctions, Interjection Articles, Adjectives, Verbs, & Pronouns, One-word Substitution, Antonyms & Synonyms

**Creative Writing:** Letter writing (Formal and Informal), Paragraph Writing, Story Writing, E-mail Writing

➤ **Subject Enrichment Activities**

**Art Integrated Activity:** Recitation / Role Play or create a "Weaver's Loom" chart identifying the colors blue, purple, and white and how they correspond to specific life stages and times of day (related to the poem Indian Weavers)

**Interdisciplinary Activity:** Research and write on **weaving traditions** of India

#### **PHASE-IV (December - February)**

##### **Literature:**

##### **Text Book: Olivia:**

**Ch.15** - My Dream to Join The Indian Air Force)

**Ch.16** - The Fog (Poem)

**Ch.17** - The Princess Moon

##### **Grammar**

Adjectives and its kinds, Articles (A, An, The), Verbs ,The Sentence, Subject and Noun, Number and Gender, Predicates, Modals, Antonyms, Synonyms, One-word Substitution, Figures of Speech, Active and Passive Voice, Tenses, Narration (Direct and Indirect Speech)

**Creative Writing:** Letter writing (Formal and Informal), Paragraph Writing, Story Writing, E-mail Writing

##### **➤ Subject Enrichment Activities**

**Art Integrated Activity:** "How Planes Fly" Create a basic model or diagram explaining the four forces of flight (Lift, Weight, Thrust, and Drag). Research and write different types of aircraft used by the IAF like the SU-30MK1 or Tejas.

**Interdisciplinary Activity (Science/Physics):** Write a formal letter to the IAF Recruitment Cell (as a classroom exercise) asking about the qualities and qualifications needed to become a pilot.

**Yearly Examination:** Syllabus of PHASE II and PHASE IV

## **MATHEMATICS**

### **TERM -1**

#### **PHASE-I (April – May)**

Ch.1 - Patterns in Mathematics

Ch.2 - Playing with Numbers

Ch.3 - Natural Numbers

Ch.4 - Whole Numbers

##### **➤ Subject Enrichment Activities**

- All the activities described in the Text Book

#### **PHASE-II (June – August)**

Ch.5 - Prime Numbers

Ch.6 - Integers

Ch.7 - Fractions

##### **➤ Subject Enrichment Activities**

- All the activities described in the Text Book

**Half Yearly Examination:** Syllabus of PHASE I and PHASE II

## TERM -2

### PHASE-III (October - November)

- Ch.8 - Lines and Angles
- Ch.9 - Understanding Elementary Shapes
- Ch.10- Constructions
- Ch.11- Symmetry

#### ➤ Subject Enrichment Activities

- All the activities described in the Text Book

### PHASE-IV (December - February)

- Ch.6 - Integers
- Ch.12- Perimeter and Area
- Ch.13- Data Handling and Presentation -
- Ch.14- Introducing Decimals

#### ➤ Subject Enrichment Activities

- All the activities described in the Text Book

**Yearly Examination:** Syllabus of PHASE III and PHASE IV

## SCIENCE

### TERM -1

#### PHASE-I (April – May)

- Ch.1 - The Wonderful World of Science
- Ch.2 - Diversity of the Living World
- Ch.3 - Mindful Eating: A Path to a Healthy Body

#### ➤ Subject Enrichment Activities

- Healthy Plate Activity  
Integration: Science + Maths + Arts
- Difference between the cotyledons of beans and maize  
Integration: Art + Science

#### PHASE-II (June – August)

- Ch.4 - Exploring Magnets
- Ch.5 - Measurement of Length and Motion
- Ch.6 - Material Around Us

#### ➤ Subject Enrichment Activities

- Finding Direction with a magnet (Making a simple compass)  
**Integration:** Science + Mathematics + Geography + Language + Art
- Temperature and its Measurement  
**Integration:** Art + Maths + Geography + Language

**Half Yearly Examination:** Syllabus of PHASE I and PHASE II

## TERM -2

### PHASE-III (October - November)

- Ch.7 - Temperature and Its Measurements
- Ch.8 - A Journey Through States Of Water

Ch.9 - Methods of Separation in Everyday Life

➤ **Subject Enrichment Activities**

- Methods of separation in everyday life  
**Integration:** Art + Science
- "My Motion Track"  
**Integration:** Science, Art, and Maths

**PHASE-IV (December - February)**

Ch.3 - Mindful Eating: A Path to a Healthy Body  
Ch.10 - Living Creatures: Exploring Their Characteristics  
Ch.11 - Nature's Treasures  
Ch.12 - Beyond the Earth

➤ **Subject Enrichment Activities**

- Use a star chart to sketch real constellations then draw lines to connect stars and imagine a new animal or object based on that pattern.
- Art integrated  
Treasure of nature around me

**Yearly Examination:** Syllabus of PHASE III and PHASE IV

## **SOCIAL SCIENCE**

### **TERM -1**

**PHASE-I (April – May)**

Geography Ch.1 - Locating Places on the Earth  
History Ch.4 - Timeline and Sources of History  
Civics Ch.9 - Family and Community  
Economics Ch.13 - The Value of Work  
Map Ch. 1

➤ **Subject Enrichment Activities**

**Art Integrated Activity** - Timeline Creation (Ch.4)

**Inter Disciplinary** - Clean Community Campaign Poster (Civics + Environmental Studies + Art). Design a poster on “Keep Our Community Clean”. Add slogans

**PHASE-II (June – August)**

Geography Ch. 2 - Oceans and Continents  
History Ch. 5 - India that is Bharat  
Civics Ch.10 - Grassroots Democracy: Part-1 Governance  
Map - Ch. 1, 2, 3

➤ **Subject Enrichment Activities**

**Art Integrated Activity** - Create a Model of the Earth

**Interdisciplinary** - Mock Election Activity (Civics + Mathematics + Art + ICT)

**Half Yearly Examination :** Syllabus of PHASE I and PHASE II

### **TERM -2**

**PHASE-III (October - November)**

Geography Ch.3 - Landforms and life  
History- Ch.6 - The Beginnings of Indian Civilization

Civics- Ch.11 - Grassroots Democracy, P-2, Local Government in Rural Area

Economics- Ch.14 - Economic activities around us

Map: Ch.3, 6

➤ **Subject Enrichment Activities**

**Art Integrated Activity** - Design a Harappan Seal

**Interdisciplinary** - Compare Life in Different Landforms (Chart Work)  
(Geography + English + Art+ Social Science)

**PHASE-IV (December - February)**

Ch. 5 - India That is Bharat

History - Ch. 7 - India's Cultural Roots

Ch. 8 - Celebrating differences or Embarrassing Unity

Civics - Ch.12 - Grassroots Democracy Part -3 Urban  
Governance: Empowering Cities

Map- Ch. 3, 5, 6

➤ **Subject Enrichment Activities**

**Art Integrated Activity** -Exploring India's Diversity (Group discussion)

**Interdisciplinary** - Visit to Municipal Committee (Working and Income)  
Write Sources of income and expenditure of MC ( Eng +Maths)

**Yearly Examination:** Syllabus of PHASE II and PHASE IV

## SANSKRIT

### TERM -1

**PHASE-I (April – May)**

1. प्रथम पाठः
2. द्वितीयः पाठः
3. तृतीयः पाठः

**व्याकरण भाग**

1. शब्द - रामः , रमा , पुष्प ।
2. धातु - पठ् , लिख् ।
3. निबन्ध - मम परिचय ।
4. गिनती - 1 से 10 तक ।

➤ **कला एकीकृत गतिविधि** - शब्दः परिचयः पर छात्रों को गतिविधि करवाना ।

**PHASE-II (June – August)**

1. चतुर्थः पाठः
2. पञ्चमः पाठः
3. षष्ठः पाठः
4. सप्तः पाठः
5. अष्टः पाठः

## व्याकरण भाग

1. शब्द - राम , पुष्प , रमा ।
2. धातु - पठ् , लिख् , गम् ।
3. निबंध - मम प्रिय मित्रम् / मम परिचय ।
4. गिनती - 1 से 20 तक ।
5. संस्कृत - अनुवाद ।

**कला एकीकृत गतिविधि-** छात्रों को गतिविधि के माध्यम से वाक्यों का उच्चारण करना सीखाना।

**Half Yearly Examination : Syllabus of PHASE I and PHASE II**

### **TERM -2**

#### **PHASE-III (October - November)**

1. नवमः पाठः
2. दशमः पाठः
3. एकादशः पाठः

## व्याकरण भाग

1. शब्द - अस्मद् , युष्मद्
2. धातु - गम् , खाद् ।
3. निबन्ध - मम विद्यालयः
4. गिनती - 15 से 30 तक
5. संस्कृत अनुवाद

#### **PHASE-IV (December - February)**

1. एकादशः पाठः
2. द्वादशः पाठः
3. त्रयोदशः पाठः
4. चतुर्दशः पाठः
5. षोडशः पाठः

## व्याकरण भाग

1. शब्द - राम , रमा , अस्मद् ।
2. धातु .- पठ् , लिख् ।
3. निबन्ध - मम प्रिय मित्रम् , मम विद्यालयः
4. गिनती - 1 से 30 तक
5. संस्कृत अनुवाद ।

**Yearly Examination: Syllabus of PHASE II and PHASE IV**

# COMPUTER SCIENCE

## TERM -1

**PHASE-I (April – May)**

**COMPUTER SCIENCE**

**Ch.1 -** Different Computers, Different Languages

**Ch.2 -** Web Services

**Ch.3 -** Advanced Tools in a Presentation

**CODING: Ch.1,** Introduction to Python

**ROBOTICS: Experiment: 1, 2** About the Hardware kit

**PHASE-II (June – August)**

**COMPUTER SCIENCE**

**Ch.4 -** Working with data in a Spreadsheet

**Ch.5 -** Algorithmic Logic and Problem solving

**CODING: Chapter – 2** (Operators in Python)

**ROBOTICS: Experiment – 1, 2, 3** (Exploring the Hardware kit)

**Half Yearly Examination:** Syllabus of PHASE I and PHASE II

## TERM -2

**PHASE-III (October - November)**

**COMPUTER SCIENCE**

**Ch.6 -** Designing With Canva

**Ch.7 -** Mind Mapping With Canva

**Ch.8 -** How Do Robots Work

**CODING: Ch.3 -** Conditional Statements in Python

**ROBOTICS: Experiment – 4, 5** (Exploring the Hardware)

**PHASE-IV (December - February)**

**COMPUTER SCIENCE**

**Ch.9 -** Computer Vision

**CODING: Ch.4** Introduction to HTML

**Ch.5** Introduction to CSS

**ROBOTICS: Experiment – 1-7** (Exploring the Hardware)

**Experiment – 1, 2** (About the Hardware kit)

**Yearly Examination:** Syllabus of PHASE II and PHASE IV

## GENERAL KNOWLEDGE

### TERM -1

**PHASE-I (April – May):** Chapter 1 to 15

**PHASE-II (June – August):** Chapter 16 to 30

**Half Yearly Examination:** Syllabus of PHASE I and PHASE II

### TERM -2

**PHASE-III (October - November):** Chapter 31 to 45

**PHASE-IV (December - February):** Chapter 46 to 59

**Yearly Examination:** Syllabus of PHASE II and PHASE IV

**ART AND CRAFT  
TERM -1**

**PHASE-I (April – May)**

Unit — I What is Art

Unit — II Object Drawing

➤ **Subject Enrichment Activities**

- On Earth Day draw Landscape and environmental art.
- On International Labour Day making poster.

**PHASE-II (June – August)**

Unit — III Natural Study

Unit — IV Animals and Birds

**Half Yearly Examination:** Syllabus of PHASE I and PHASE II

**TERM -2**

**PHASE-III (October - November)**

Unit — V Houses

Unit — VI Human Body Parts

**PHASE-IV (December - February)**

Unit — VII Human Figures

Unit — VIII Perspective

**Half Yearly Examination:** Syllabus of PHASE I and PHASE II

**COMPUTATIONAL THINKING (CT)**

Sr. NO.	CHAPTER
Phase 1	
<b>Computational Thinking</b>	
1.	Introduction
2.	How to Use this Book?
3.	Patterns in Mathematics
<b>Artificial Intelligence</b>	
<b>1. Chapter Title:</b>	<b>ETHICAL AWARENESS</b>
<b>Introduction to Artificial Intelligence and Everyday Examples.</b> <i>Learning Focus:</i> Meaning of AI, AI in daily life, AI and automation, Human vs Machine Intelligence, Types of Learning in AI	Responsible usage
Phase II	
<b>Computational Thinking</b>	
4.	Lines and Angles
5.	Number Play
6.	Data Handling and Presentation

<b>Artificial Intelligence</b>	
<b>2. Chapter Title:</b>	<b>ETHICAL AWARENESS</b>
<b>Basic Data Concepts</b> <i>Learning Focus:</i> Understanding data, Types of data, Collecting data, Organising data, Representing data	Data handling care
<b>Phase III</b>	
<b>Computational Thinking</b>	
7.	Prime Time
8.	Perimeter and Area
9.	Fractions
<b>Artificial Intelligence</b>	
<b>3. Chapter Title:</b>	<b>ETHICAL AWARENESS</b>
<b>Simple Pattern Recognition and Decision Making</b> <i>Learning Focus:</i> Understanding patterns, Identifying patterns, Observations and conclusions, Decision making	Logical thinking
<b>Phase IV</b>	
<b>Computational Thinking</b>	
10.	Playing with Constructions
11.	Symmetry
12.	The Other Side of Zero
<b>Artificial Intelligence</b>	
<b>4. Chapter Title:</b>	<b>Ethical Awareness</b>
<b>Ethics and Digital Responsibility</b> <i>Learning Focus:</i> Responsible use of technology, Online safety, Privacy, Password safety, Digital footprints	Online behavior

## Kaushal Bodh

Students are to undertake three projects — one from each Form of Work.

List of Projects:

Project 1: School Kitchen Garden (Work with Life Forms)

Project 2: Biodiversity Register (Work with Life Forms)

Project 3: Maker Skills (Work with Machines & Materials)

Project 4: Animation and Games (Work with Machines & Materials)

Project 5: School Museum (Work in Human Services)

Project 6: Cooking without Fire (Work in Human Services)